

Gina M. Almerico

Curriculum Vitae

EDUCATION:

1983 – 1987

University of Florida

Gainesville, Florida

Major: Reading K-12

Minor: Social and Psychological Foundations

Degree: Ph.D. May, 1987

Certification in Gerontology

Dissertation: The portrayal of older characters in children's magazines.

1981 – 1983

University of Florida

Gainesville, Florida

Degree: M.Ed. April, 1983

Reading K-12

1975 – 1977

University of South Florida

Tampa, Florida

Degree: B.A. March, 1977

Elementary and Early Childhood

1973 – 1975

Hillsborough Community College

Tampa, Florida

Degree: A.A. March, 1975

Liberal Arts

TEACHING EXPERIENCE:

January 1997 – Present University of Tampa

Professor

- 1) Chair of Department of Education (2014)
- 2) Director of Interns (2000-2003)
- 3) Director of Program Review (2000-2005, 2009-present)
- 4) Teach various graduate and undergraduate methods and professional education courses
- 5) Supervise Interns
- 6) Advise students
- 7) Developed Education Department class schedules (1998-2004)
- 8) Annually revised Intern Handbook (2000-2003, 2009-present)
- 9) Annually revised Student Handbook (1999-2004, 2009-present)
- 10) Annually revised Quick Help Guide(1999-2004, 2009-present)
- 11) Conducted/participate in new student orientation (2000-2004, 2009-present)
- 12) Complete the National Report Card Title II Report Annually
- 13) Holds Florida Teacher Certificate
- 14) Certified observer FPMS

- 15) Trained Clinical Educator
- 16) Taught Gateways 1997-2000
- 17) Awarded Teaching Excellence and Innovation Grant 2001, 2002, and 2005
- 18) Honored in multiple editions of Who's Who Among America's Teachers
- 19) Awarded Research Sabbatical, Spring 2006, Spring 2015
- 20) Awarded International Faculty Development Seminar Grant 2012
- 21) Received Excellence in Working with Students Award from CLAS in 2002
- 22) Received Award for Excellence in Teaching from CSSME in 2009-2010 Academic Year

August 1989-1995

Florida Southern College

Assistant Professor

- 1) Taught various undergraduate methods courses
- 2) Supervised Interns
- 3) Conducted summer teacher workshops
- 4) Advised undergraduate students
- 5) Certified observer FPMS
- 6) Trained Clinical Educator

August 1987-June 1989 Hillsborough County Public Schools

Kindergarten Teacher

Kindergarten Steering Committee, appointed 1988-1989

Peer Teacher in the Beginning Teacher Program, 1987-1988

August 1984-May 1987 University of Florida

Gainesville, Florida

Graduate/Teaching Assistant, Instruction and Curriculum

- 1) Taught graduate level clinical reading course
- 2) Taught undergraduate education seminars
- 3) Supervised field experiences
- 4) Advised undergraduate students
- 5) Certified observer FPMS
- 6) Conducted In-service workshops
- 7) Trained in the Supervision Throughput Model: Coaching Interns To Improved Teaching Performance

August 1979-June 1984 Alachua County Schools

Teacher

August 1977-June 1979 Alachua County

Demonstration Site Teacher, Project Circle/Project Aid

PUBLICATIONS:

Almerico G. (2014). Food and Identity: Food Studies, Cultural, and Personal Identity. *Journal of International Business and Cultural Studies*.

Almerico G. (2013). Food and Identity: How Food Practices, Family, Gender, Ethnicity, and Nationality Contribute to Personal Identity. *National Social Science Proceedings Volume 52 New Orleans Professional Development Conference, 2013*.

Almerico, G.M. (2013). Linking Children's Literature with Social Studies in the Elementary Curriculum. *Journal of Instructional Pedagogies*.

Almerico, G.M. (2013). Naples, The Land of My Father. Submitted for review *Journal of the Office of International Studies at UT*.

Almerico, G.M. (2012) Teaching Economics in the Elementary School. *National Social Science Proceedings Volume 51 Albuquerque Professional Development Conference, 2012*.

Almerico, G.M. (2012). Exploring Professional Avenues for Reading Assessment. *Journal of Instructional Pedagogies*

Schimmel, T, & Almerico, G. (2012). Social studies in the elementary school: Timelines. *Florida Council for Social Studies Trends and Issues, 55-56*.

Almerico, G.M., Martin, N., Masuck, W., Strickland, C, & Thomas, J. (2011) Exploring U.S. Westward Expansion in the Elementary Curriculum through Tall Tales. *Journal of Instructional Pedagogies*.

Almerico, G.M. (2011). Secondary Content Area Reading: A Challenging Sell for Professors in Teacher Education Programs. *Research in Higher Education Journal*

Almerico, G.M. (2011). Pre-service teacher dispositions at work. *Research in Higher Education Journal*

Johnston, P., Almerico, G.M., Henriott, D. & Shapiro, M. (2011). Expanding Descriptions of Dispositions for Assessment in Pre-Service Teacher Education Field Experiences. *Education*.

Almerico, G.M., Johnston, Henriott, D., & Shapiro, M. (2010). Dispositions Assessment in Teacher Education. *Research in Higher Education Journal*

Almerico, G.M., Barron, E.L. & Silverman, H. (2008). Multicultural Literature as Defined in College Texts. *Research in Higher Education Journal 1, 5-9*.

Baker, R., Almerico, G.M. & Thornton, B. (2008). Evaluating the Effectiveness of a Course-Objective Writing Developmental Teacher Training Program. *Contemporary Issues in Education Research. 1,4, 27-34*.

Baker, R., Almerico, G.M. & Thornton, B. (2008). Evaluating Course-Objective Writing Effectiveness: Applying the Comprehensive Bloom Verb List. *The College Teaching Methods & Styles Journal*, 4, 4, 21-24.

Baker, R., Almerico, G., and Thornton, B. (June, 2007) Evaluating Pre-Service Teacher Objective Writing, *Journal of Educational Enquiry*.

Almerico, G.M. & Baker, R. (2005). Student-teacher objective writing effectiveness using the comprehensive Bloom's Taxonomy illustrative verb list. Accepted for publication in *E Montage: The Journal of the Florida Association of Teacher Educators*.

Baker, R. & Almerico, G.M. (2005). A situational model for self-regulated learning. Resubmitted for second review in *SRATE Journal*.

Almerico, G.M., Barron, E.L., & Silverman, H. (2005). The depiction of Jews in award-winning children's books. *The Journal of Early Education and Family Review*. November 2005 issue.

Almerico, G.M. (2004). Revisiting great children's books from the Victorian era. *The Journal of Early Education and Family Review*, 11, 17-25.

Almerico, G.M. & Baker R. (2004). Bloom's Taxonomy of illustrative verbs: Developing a comprehensive list for educator use. *Emontage: The Journal of the Florida Association of Teacher Educators*.

Almerico, G.M., Baker, R. and Matassini, N.C. (2004). Automating student record maintenance utilizing database management system technology in a teacher education program. *Emontage: The Journal of the Florida Association of Teacher Educators*.

Almerico, G.M. (2003). Identifying award winning Hispanic children's books for the elementary curriculum. *The Journal of Early Education and Family Review*, 10, 30-34.

Almerico, G.M. (2001). Locating and integrating fine Hispanic literature in the elementary classroom. Manuscript submitted for publication.

Almerico, G.M., Barron, E.L. and Hammer, E. (2000, January 9). Book reviews for older children. *The Tampa Tribune – Times*, p. B8.

Almerico, G.M. and Matassini, N. (2000, November). Crisis in Hispanic education. *La Gazette*, P. 6.

Almerico, G.M. and Barron, E.L. (1999). Victorian ABC books. Unpublished manuscript under revision.

Almerico, G.M. (1999). The golden age of children's poetry. Unpublished manuscript under revision.

Almerico, G.M. (1987). The portrayal of older characters in children's magazines. *Dissertation Abstracts International*.

Almerico, G.M. (1985). The reading interests of attitude toward the elderly assessment instruments. Unpublished manuscript.

Almerico, G.M., Henningan, J., & Williams, J.S. (1985). Intergenerational tutoring: An approach to remedial reading. Unpublished manuscript.

Wass, H, Almerico, G.M., Campbell, P.V. & Tatum, J. (1984). Presentation of the Elderly in the Sunday News. *Educational Gerontology*, 10, 335-348.

Wass, H., Dinklage, R. Gordon, S.L., Russo, G., Sparks, C.W., & Tatum, J. (1983). Use of play for assessing children's death concepts: A reexamination. *Psychological Reports*, 53, 799-803. (Formerly Russo)

Wass, H., Dinklage, R., Gordon, S.L., Russo, G., Sparks, C.W., & Tatum, J. (1983). Young children's death concepts revisited. *Death Education*, 7, 385-394.

PRESENTATIONS:

Almerico, G.M. Food and Identity: Food Studies, Cultural, and Personal Identity. AABRI International Conference, 2014 (Orlando).

Almerico, G.M. Food and Identity: How Food Practices, Family, Gender, Ethnicity, and Nationality Contribute to Personal Identity. National Social Science Association Conference, 2013 (New Orleans).

Almerico, G.M. Integrating Children's Literature into the Teaching of Economics. Presented at the AABRI International Conference, 2013 (New Orleans).

Almerico, G.M. Linking Children's Literature with Social Studies in the Elementary School. Presented at the AABRI International Conference, 2013 (Orlando).

Almerico, G.M. Teaching Economics in the Elementary Grades. Presented at the National Social Science Association Conference, 2012 (Albuquerque).

Almerico, G.M. Exploring Professional Avenues for Reading Assessment Presented at the AABRI International Conference, 2012 (San Antonio).

Almerico, G.M., Martin, N., Masuck, W., Strickland, C, & Thomas, J. Exploring U.S. Westward Expansion in the Elementary Curriculum through Tall Tales. Presented at the AABRI International Conference, 2012 (Orlando).

Almerico, G.M. Bringing Reading Home Workshop. Presented at St. John Greek Orthodox Greek Day School, 2011.

Vernetson, T, Almerico, G, Bratten, A., Cronin, M., Holmes, K., Nalon, J., Neiman, S., Schneck, P., Town, D., & Yates, J. FEAPs Implementation Report to the Florida Association of Colleges of Teacher Educators. Presented at the Fall Pre-Conference Workshop, 2011

Vernetson, T, Almerico, G, Bratten, A., Cronin, M., Holmes, K., Nalon, J., Neiman, S., Schneck, P., Town, D., & Yates, J. FEAPs Implementation Report to the Deans and Directors of Colleges of Teacher Education Webinar. Presented via FDOE, 2011

Almerico, G.M. Secondary Content Area Reading: A Challenging Sell for Professors in Teacher Education Programs. Presented at the AABRI International Conference, 2011 (Las Vegas).

Almerico, G.M. Pre-service teacher dispositions at work. . Presented at the International AABRI Conference, 2011 (Nashville).

Almerico, G.M., Johnston, Henriott, D., & Shapiro, M. (2010). Dispositions Assessment in Teacher Education. Presented at the AABRI International Conference, 2010.

Almerico, G.M. & Baker, R. Student-Teacher Objective Writing Effectiveness Using the Comprehensive Bloom's Taxonomy Illustrative Verb List. Accepted for presentation at the Florida Annual Teacher Education Conference, 2005.

Almerico, G.M., Barron, E.L. & Silverman, H. The depiction of Jews in award-winning children's books. Accepted for presentation at the Kappa Delta Pi Convention, November 2005.

Almerico, G.M. & Baker, R. Classifying illustrative verbs according to Bloom's Taxonomy: Creating a framework for educators to assist in formulating objectives. Presented at the FATE/SRATE Conference, 2004.

Almerico, G.M., Baker, R. & Matassini, N. Applying database technology for student record automation. Presented at the FATE/SRATE Conference, 2004.

Almerico, G.M., Barron, E.L. & Silverman, H. The Depiction of Jews in Caldecott and Newberry Award-Winning Books. Presented at the FATE/SRTAE Conference, 2004.

Almerico, G.M., et al. Using Hispanic literature in the elementary classroom. Presented at the Kappa Delta Pi 43rd Biennial Convocation, 2001.

Almerico, G.M., et al. Understanding respecting, and valuing differences: Hispanic literature in the elementary schools. Presented at the Florida Association of Teacher Educators Annual Conference, 2001.

Almerico, G.M., Baker, R., and Matassini, N. Automating record keeping and report generation for state accountability in the Teacher Education Program at The University of Tampa. Proposal accepted for presentation at the Association of Teacher Educators Annual Planning Conference, 2001.

Almerico, G.M. Bring the college classroom to life...strategies you really can use. Presented at the Association of Teacher Educators Annual Planning Conference, 2000.

Almerico, G.M. and Matassini, N. Cooperative learning at the college level: Try it, they'll like it. Presented at the Florida Association of Teacher Educators Annual Conference, 2000.

Almerico, G.M., et al. Math + literature = academic success: Integrating children's literature into the primary math curriculum – An equation for success. Presented at 7th Annual Florida Elementary Conference, 2000.

Almerico, G.M., et al. In-touch with reading: Hands-on activities to teach fundamental reading skills in the elementary classroom. Presented at the 6th Annual Florida Elementary Conference, 1999.

Almerico, G.M., et al. Hands-on primary math: Developmentally appropriate strategies to teach math concepts and skills in the primary classroom. Presented at the Kappa Delta Pi 1999 Biennial Convocation, 1999.

Almerico, G.M. Math made fun: Hands-on activities to teach math in the elementary classroom. Presented at the Fifth Annual Florida Elementary Education Conference, 1998.

Haynes, J.E., Maynard, G Almerico, & Wynn, M. Artistic adventures in an integrated curriculum. Presented at the Florida Reading Council State Convention, 1990.

Almerico, G.M. & Hagan, T. The developmental writing process in the kindergarten classroom. Presented at the Hillsborough County School District Kindergarten In-service Workshop, 1988.

Almerico, G.M. Whole language and the Wright Group materials. Presented at the Hillsborough County School District Primary Specialist's Meeting, 1988.

Almerico, G.M. Whole language in the Kindergarten classroom. Presented at the Professional Study Day for Hillsborough County School District Kindergarten teachers, 1988.

Almerico, G.M. & Fillmer, H.T. The portrayal of older characters in children's magazines. Paper presented at the Annual Convention of the International Reading Association, 1987.

Parkay, F., Almerico, G., & Dixon, L. An analysis of meaningful oral reading miscues. Paper presented at the Annual Meeting of the Eastern Educational Research Association, 1986.

Wenestam, C.G., Wass, H., & Almerico, G.M. Qualitative cross-cultural comparison of children's thinking about death. Paper presented at the 10th Anniversary Celebration of the Forum for Death Education and Counseling, 1986.

TECHNICAL AND RESEARCH REPORTS:

Almerico, G.M. (2013). *Institutional program evaluation plan (eIPEP)*. Tampa, FL: The University of Tampa.

Almerico, G.M. (2012). *Title II: National report card*. Tampa, FL: The University of Tampa.

Almerico, G.M. (2012). *Institutional program evaluation plan (eIPEP)*. Tampa, FL: The University of Tampa.

Almerico, G.M. (2011). *Title II: National report card*. Tampa, FL: The University of Tampa.

Almerico, G.M. (2011). *Program Approval Response Report*. (This report was written to the Florida Department of Education in response to the “Conditional Approval” status received from the Florida Department of Education [FDOE] 2008 Site Review Visit – the purpose of the report was to provide documentation to show how the UT Department of Education revamped all undergraduate programs to move into full approval. The document was created in its entirety by Dr. Almerico and is enclosed for review) Tampa, FL: The University of Tampa.

Almerico, G.M. (2011). *Institutional program evaluation plan (eIPEP)*. Tampa, FL: The University of Tampa.

Almerico, G.M. (2010). *Title II: National report card*. Tampa, FL: The University of Tampa.

Almerico, G.M. (2010). *Institutional program evaluation plan (eIPEP)*. Tampa, FL: The University of Tampa.

Almerico, G.M. (2009). *Title II: National report card*. Tampa, FL: The University of Tampa.

Almerico, G.M. (2009). *Institutional program evaluation plan (eIPEP)*. Tampa, FL: The University of Tampa.

Almerico, G.M. (2008). *Institutional program evaluation plan checklist*. Tampa, FL: The University of Tampa.

Almerico, G.M. (2005). *Title II: National report card*. Tampa, FL: The University of Tampa.

Almerico, G.M. (2004). *Institutional program evaluation plan checklist*. Tampa, FL: The University of Tampa.

Almerico, G.M. (2004). *Title II: National report card*. Tampa, FL: The University of Tampa.

Almerico, G.M. (2003). *Institutional program evaluation plan*. Tampa, FL: The University of Tampa.

Almerico, G.M. (2003). *Title II: National report card*. Tampa, FL: The University of Tampa.

Almerico, G.M. (2002). *Institutional program evaluation plan*. Tampa, FL: The University of Tampa.

Almerico, G.M. (2002). *Title II: National report card*. Tampa, FL: The University of Tampa.

Almerico, G. (2001). *Institutional program evaluation plan*. Tampa, FL: The University of Tampa.

Almerico, G. (2001). *Title II: National report card*. Tampa, FL: The University of Tampa

Almerico, G. (2000). *Institutional program evaluation plan*. Tampa, FL: The University of Tampa.

Almerico, G. (2000). *Title II: National report card*. Tampa, FL: The University of Tampa.

Almerico, G., Cloutier, E., & O'Hara, H. (1999). *Institutional program evaluation plan*. Tampa, FL: The University of Tampa.

Almerico, G., Cloutier, E., O'Hara, H. & Silverman, H. (1998). *Institutional program evaluation plan*. Tampa, FL: The University of Tampa.

GRANTS:

Almerico, G.M. (2012). *International Faculty Development Seminar (IFDS) Grant: Food and Identity*. Grant awarded.

Almerico, G.M. (2005). *Teaching excellence and innovation grant: Experiential learning: The University of Tampa/ St. John Greek Day School Professional Development School Partnership Initiative in Conjunction with EDU 331, Teaching Science in the Elementary School*. Tampa, FL; The University of Tampa.

Almerico, G. (2002). *Teaching excellence and innovation grant: Portfolio use in teacher education programs*. Tampa, FL: The University of Tampa.

Almerico, G. and Matassini, N. (2001). *Teaching excellence and innovation grant: Incorporating ESOL strategies/techniques in an elementary teacher education program*. Tampa, FL: The University of Tampa.

Cloutier, E. and Almerico, G. (1999). *Safe and drug-free schools grant*. Tampa, FL: Hillsborough County Schools.

SABBATICALS:

Faculty sabbatical granted for the Spring 2015 semester. The sabbatical was delayed one year for the FDOE Site Visit preparations. Research topics to include but not limited to:

- Integrating Social Science Methods at the Elementary School Level with Children's Literature and Food
- Struggling Readers

Faculty sabbatical granted for the Spring 2006 semester. Research topics included:

- Extending her research with colleagues related to the depiction of Jews in children's literature.
- Extending her research to redevelop and refine performance assessment tools she has created to ascertain student acquisition of state and national level teaching standards.

PROFESSIONAL AFFILIATIONS:

American Association of College of Teacher Educators
 Association of Childhood Education International
 Association for Supervision and Curriculum Development
 Florida Association of Teacher Educators (FATE)
 Florida Council on Elementary Education (University of Tampa Representative)
 Florida Reading Association
 International Reading Association
 Kappa Delta Pi
 National Council for the Social Studies
 National Council of Teachers of English
 National Council of Teachers of Math
 National Science Teachers Association (NSTA)
 National Social Science Association
 Phi Delta Kappa (Florida Southern College chapter)
 TESOL

OTHER:

Elected as member of the Executive Board of the Florida Association of Colleges of Teacher Educators (FACTE)

Nominated for Who's Who of College Professors

Invited to present at the Oxford Round Table (2012)

Invited to attend the 15th Annual International Conference on Higher Education at Brasenose College in the University of Oxford, Oxford, England (2012)

FEAPs Implementation Committee (FIC) member appointed by Genae Brown Crump, Ph.D. Program Director, Educator Preparation Florida Department of Education Bureau of Educator Recruitment, Development and Retention on June 27, 2011. This highly esteemed and sought after position is one of leadership across the state of Florida in Teacher Preparation. Forty deans, directors, and education faculty members applied for the position of sitting on the FIC Committee. Twelve were selected to lead the state in the implementation of the new teaching standards.

UT Academic Advising Committee Member (Chaired the committee twice during tenure at UT)

Site Review Team Member for the Florida Department of Education, Florida College October 2010

Folio Reviewer for the Florida Department of Education, 2001-2004, 2009-2011 (I have participated as a reviewer and team leader for each round of reviews beginning in the summer of 2009 when I resumed my position of Director of Program Review for the University of Tampa Teacher Preparation Program).

Site Review Team Member for the Florida Department of Education, Warner College
October 2004

Attend Florida Department of Education Deans and Directors Workshops

Teacher Education Advisory Committee (TEAC) Chaired throughout tenure as Director of Program Review

Teacher Education Liaison Committee (TELC) Chaired throughout tenure as Director of Program Review

Editor, The Journal of Case Studies in Education published by the Academic and Business Research Institute